Race and Gender Disparities in Academic Pay

Southern Sociological Society

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Acknowledgements

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- Research Assistants: Christopher Lindsay, Godwin Mshiu, Melina Raglin, Xiaowen Sun, Yulu Qin

5 Professors Sue Rutgers, Saying It Shortchanges Women on Pay

The five women say they are paid tens of thousands of dollars less than men with similar qualifications. The university says it is "committed to pay equity."

Author: Jillian Kramer

▶ Date: October 15th, 2020

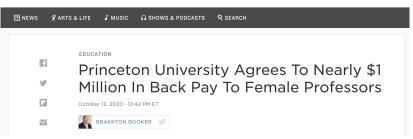












Introduction

► Extract race & gender using computational techiques to examine inequality in faculty pay

Agenda

- Briefly review literature on pay disparities
- ▶ Introduce our data and methods
- Results for 86 colleges and universities in the U.S.
- Our study's next steps

Gender and Racial Pay Gap

- Allocative, valuative, and within-job wage discrimination (Peterson and Morgan, 1995)
 - (Dwyer 2013; Glenn 1992; Pager, Bonikowski, and Western 2009)
- Racial wage inequality (Huffman and Cohen, 2004)
- Gender income gap (Blau and Kahn, 2017)

Specifically in Academia

- ▶ 11% gender gap at Ohio State (Chen and Crown, 2019)
- ▶ Women allocated to lower-paying academic locations (Renzulli et al., 2013)
- ► Faculty of color may have reached parity in pay with white colleagues (Toutkoushian, Bellas, and Moore, 2007)

Our Research

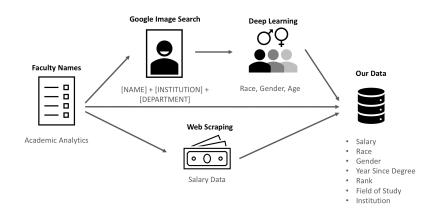
Are there disparities in academic pay?

- Race and gender
- All public US universities
- 8 years of data (2012-2018)

This Study

- ▶ 86 universities across the United States
- ▶ 2018 Salary
- ▶ 26,079 professors

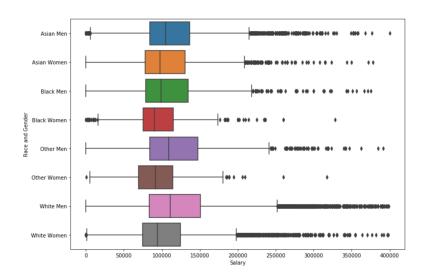
Data



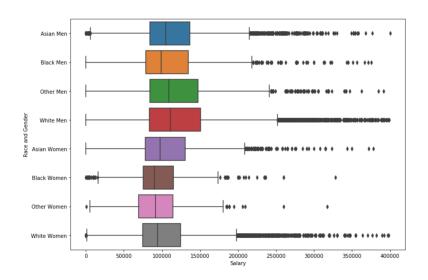
Data

Ac	curacy rat	e (number of ob	servations pre	dicted) by Ra	ace and Gender	
		Race				
		Asian	Black	Other	White	N
Gender	Men	85.4% (123)	47.4% (19)	3.6% (28)	90.3% (259)	544
	Women	84.1% (44)	81.8% (11)	0% (6)	88.4% (224)	185
	N	167	30	34	483	

Comparing Gender Pay



Comparing Race Pay



Method

- Linear Mixed-Effects Model
- Random Intercepts
 - ► Field of Study
 - ▶ Institution

1	tiela of Study/Instituti	on)
	Total Salary fo	or Latest Year
	Model 1	Model 2

Linear Mixed-Effects Model (Random Intercepts:

-9,010*** Asian

(805)

Black -4,238** (1,408)

Other -2,632

(1,347)-10.547*

Woman (654)Constant 111,756 113,690***

(8.348)(8,170)

N 26,079 26,079 -318,420

Base categories for race and gender are white and male.

636,849

636,890

Log Likelihood -318,468 AIC 636,951

BIC 637,008

*p < .05; **p < .01; ***p < .001

	Total Salary for Latest Year		
	Model 1	Model 2	
Asian Men	-12,635***	-11,025***	

(950)

Linear Mixed-Effects Model (Random Intercepts: Field of Study/Institution)

> 11,025*** (946)-13,442***

> > (2.203)

-3,635*

(1,443)

-19,528***

(3.561)

-11,861***

(743)872***

(43)84,606***

(8.321)

26,079

-318,068

636,161

636.259

-15,201*** Asian Women (1,400)

Black Men

Black Women

Other Men

Other Women

White Women

Age

N

AIC

BIC

Constant

Log Likelihood

p < .05; **p < .01; ***p < .001

-5,056**

(1,392)

-2,245(1,756)(1,748)-16,725*** -13,585***

-4,776** (1,453)-21,815*** (3.587)-12,646*** (748)

116,899*** (8.209)

26,079

-318,275

636,572

636,662

Base categories for race and gender are white and male.

(2.214)

Study/Institution)		
	Total Salary for Latest Year	
Asian Men	-3,414***	
	(851)	

Linear Mixed-Effects Model (Random Intercepts: Field of

Asian Women -3.242** (1,251)

Other Men

Other Women

White Women

Other

Constant

Log Likelihood

*p < .05; **p < .01; ***p < .001

N

AIC

BIC

Black Men 591

(1.560)

-5.598** Black Women (1,970)

-45 (1.291)-7.752*

(3.188)

(671)

(713)

(665)

(1,858)144,970***

(7.564)

26.079

-315,143

630,314

630,428

-4,743***

-33.801*** Associate Professor

-52,285*** Assistant Professor -82,849***

Base categories for race, gender, and rank are white, male, and professor.

Conclusion

- ▶ There is a significant gender gap (~ 5k) in salary across racial groups even when accounting for professorial rank
- ► The pay gap for all groups decreases significantly when controlling for rank, suggesting groups be promoted less frequently than white men

Next Steps

- Continue to increase our sample size
- ► Longitudinal (2012 2018)
- Add productivity measures (Publications, Grants, Citations, H-index)
- Oaxaca-Blinder decomposition analysis

Thank you!

- ► Thank for you for tuning in, I look forward to your thoughts, questions, and suggestions!
- email: axxe.1@osu.edu

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Additional Material

